CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0652 PHYSICAL SCIENCE

0652/32

Paper 3 (Extended Theory), maximum raw mark 80

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Р	age :	2	Mark Scheme	Syllabus	Paper
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1	(a)	(i)	exothermic;		[1]
		(ii)	energy is taken in when bonds are broken/endothemic; energy is given out when bonds are made/exothermic; when energy from making bonds is more than energy from breaking	g bonds ;	[3]
	(b)	(i)	natural gas ;		[1]
		(ii)	it is unreactive/it is an alkane/it is saturated/contains no (C to C) bonds ;	double	[1]
					[Total: 6]
2	(a)	(i)	5.4 (N);		[1]
		(ii)	mass = weight/g or 5.4/9.8 (e.c.f. and accept 10 or 9.81); = 0.55 kg (0.54);		[2]
	(b)	in a volu OR <u>fill</u> a	nerse in a liquid/put fully in a liquid/(accept 500+cm³); n measuring cylinder (not beaker); ume = difference in readings; a eureka can with liquid; nerse stone;		
			ume displaced measured in measuring cylinder is used;		[max 3]
	(c)		nsity = mass/volume or 0.55 (× 10³)/180 ; (g/cm³) (e.c.f.) ;		[2]
					[Total: 8]
3	(a)		rol/gases/short chains, demand is greater than supply, for longer coparaffin/naptha more made than required;	hains/fuel	[1]
	(b)	(i)	large long/named hydrocarbons/alkanes broken down; using high temperature (400–800 C)/catalyst*/high pressure (40–7 to make alkenes/smaller or more useful hydrocarbons/alkenes/nahydrogen; (*zeolite/aluminium, alumino silicate/aluminium oxide/claypot)	, .	[3]
		(ii)	(larger hydrocarbons) with plentiful supply/suitable named hydrocarbons can be cracked to produce more useful/more in demand/petrol/gashorter chains/alkenes/less wasteful;		[2]

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(c)) (i)	(family of) compounds with similar properties same functional group same general formula; physical properties increase down the series;		
		differing by CH ₂ ;		[max 2]
	(ii)	has (carbon to carbon) double bond/unsaturated;		[1]
				[Total: 9]
4 (a)) the	number of (complete) waves/wavefronts (passing a point) per unit tin	ne ;	[1]
(b)) (i)	wavefronts spread from the gap getting wider; symmetrical semicircles/circular arcs good and centred on the gap (wavelength constant and equal to that before going through the gap	,	[3]
	(ii)	diffraction;		[1]
(c)	•	nilarity: wavelength/frequency/speed; erence: front flattened at centre;		[2]
				[Total: 7]
5 (a)) (i)	3;		[1]
	(ii)	number of electrons (outer shell) = group number/same/both are thr ORA; (allow: valence electrons for outer electrons)	ree /	[1]
(b)		ling point <u>decreases</u> down the group ; nsity <u>increases</u> down the group ;		[2]
(c)) (i)	(lattice/matrix) of positive ions/cations (NOT atoms); in a sea of/free/delocalised/mobile electrons; (allow: cloud)		[2]
	(ii)	electrons are free/delocalised/mobile; (electrons) carry the charge/current/move in response to a p.d.; (allow: conduct the charge/current)		[2]
	(iii)	boron <u>and</u> it has a low/poor conductivity (NOT is an insulator/doesn' conduct);	t	[1]
				[Total: 9]

Р	age 4	4	Mark Scheme Sy	yllabus	Paper
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6	С		esistance) increases when the current increases; mment re evidence from graph e.g. current rises too slowly/the ratio V/I creases;	Ţ.	[2]
	(b)	(i)	3.1(A);		[1]
		(ii)	<i>I</i> = P/V or = 12/3 ; 4(A) ;		[2]
		(iii)	7.1(A) (e.c.f.);		[1]
		(iv)	R = V/I or 3.0/7.1 or use of (1/R = 1/ r_1 + 1/ r_2); = 0.42 (Ω) (e.c.f.);		[2]
		(v)	Q = I t or 7.1 × 5 × (60); = 2130 (C) (e.c.f.);		[2]
					[Total: 10]
7	(a)	(i)	eight electrons in second shell; 8 electrons in third shell;		[2]
		(ii)	Na ₂ S ;		[1]
	(b)	ca	rbon with 3 shared pairs, one with each hydrogen ; rbon with 1 shared pair with sulfur ; lfur with one shared pair with hydrogen ;		[3]
					[Total: 6]
8	(a)	91	protons, 140 neutrons ;		[1]
	(b)	(i)	nucleon numbers correct, 227 and 4 ; proton numbers correct, 89 and 2 ;		[2]
		(ii)	actinium/Ac (e.c.f. from (b)(i))		[1]
	(c)	(i)	the time taken for the number of atoms/nuclei of that isotope (in any sof the isotope) to halve/owtte; (allow time taken for radioactivity/activity/count rate from that isotope halve) (NOT time taken for half the sample/isotope to decay)	·	[1]

[Total: 7]

[2]

(ii) time for activity to fall to $1/8^{th}$ = 3 half-lives ; $3 \times 3.4 \times 10^3$ = 10.2×10^3 (years) ;

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9 (a) 0.89 (minimum of two significant figures); 64 (accept 63.5 to 64.5); 80;

(b) recognition that 248 (g) of ore gives 128 (g) of Cu (e.c.f. from (a))/recognition that mole ratio = 1 : 1;

5 tonnes produces $5 \times 128/248$ or 5×0.52 ;

2.58 (tonnes) of copper;

[3]

[3]

(c) $2Cu_2O + C \rightarrow 4Cu + CO_2$;; OR $Cu_2O + C \rightarrow 2Cu + CO$;; OR $Cu_2O + CO \rightarrow 2Cu + CO_2$;; (1 mark for formulae, 1 mark for balance, accept multiples/submultiples)

[max 2]

(d) (electrical) wiring/cooking pans/roofing/jewellery/pipes/coins/making alloys; good electric conductor/good heat conductor/low corrosion/ductile/malleable/ low reactivity/shiny;

[2]

[Total: 10]

10 (a) elastic (potential)/strain (potential);

[1]

(b) (i) $E_k = \frac{1}{2} \text{ m v}^2$; = $\frac{1}{2} \times 0.18 \times 0.76^2$; = 0.052(J);

[3]

(ii) mention of friction; work is done against friction/energy is converted to thermal/sound energy/ friction in gears or axles;

[Total: 6]

[2]

11 equal magnitude;

opposite charge/positive;

[2]

[Total: 2]